

PTPS Parents' Briefing Primary 6

7th Feb 2018, Wednesday



School Vision

*Every child a passionate learner,
resilient individual and gracious citizen*



School Mission

Nurturing and inspiring every child to be an engaged learner who is holistically developed, future ready and anchored on values, in a caring environment



School Values

Care
Respect
Integrity
Responsibility
Resilience
Excellence



Our Value Proposition

Pei Tong Primary School seeks to provide our students with **quality holistic learning experience**

by

- ***Making learning meaningful and joyful***
- ***Making school a fun and safe place***

School, their second home



Our Beliefs

Every child is important
Every child can learn and want to learn



Desired Student Outcomes of PTPS Students

A Joyful Learner Who

Is Cognitively Adept

Is A Servant Leader

Appreciates Aesthetics

Exercises Social Responsibility and is Grounded in Values

Takes Responsibility to be Physically Fit




Strategic Directions


Strategic Thrust 1	Strategic Thrust 2	Strategic Thrust 3	Strategic Thrust 4
Care for Staff and Students	Engaging Total Curriculum: Academic and Non-Academic	Character Development	Competent Staff with a Heart



Strategic Thrust 1 CARE	
Statement	Create a positive environment that focuses on psychological well-being of both staff and students.
Strategic Goals	A caring environment for all
Focus	<ul style="list-style-type: none"> • Adopt Maslow's Hierarchy to meet holistic needs of students and staff • Adopt Positive Education to enable staff and students to flourish
Key Programmes/ Focus for 2018 for Primary 6	Positive Emotions <ul style="list-style-type: none"> • Panning for Gold • Character Strengths • Use of positive language } Ongoing Conducive Environment – Aesthetically pleasing and promotes play



Strategic Thrust 2 – PTPS Total Curriculum	
Statement	To provide a curriculum that arouses curiosity and develops competencies in self-directed learning.
Strategic Goals	Every child, a joyful learner Every child, an engaged learner Every child, self-directed learner
Focus	<ul style="list-style-type: none"> • Conceptual understanding to ensure students have a strong foundation in the concepts of each discipline • Equip students with disciplinary skills to empower them in their learning • Scaffold students' learning and enable them to construct their own knowledge • Provide learning experiences to make learning meaningful • Implement differentiated teaching to maximise students' potential • Design curriculum to drive self-directed learning and resilience • Implement Holistic Assessment to improve learning
Key Programmes/ Focus for 2018 for Primary 6	Examples: <ul style="list-style-type: none"> • Developing Inquiring Learners through '5E' (Science)/DILE • Skills-based Problem-solving (Maths) • Skills-based – Writing, Oral, Mindmapping (Languages) • Differentiated programme – e.g. BYOD (P5 & 6)



Strategic Thrust 3 – Character Development

Statement	Provide a character and citizenship education that nurtures students to be grounded in values , be resilient and with a strong sense of gratitude .
Strategic Goals	<ul style="list-style-type: none"> • Every student to have the discipline and moral courage to practise school values and influence others to do so • Every student an overcomer (resilience) • Every student to have a strong sense of belonging and gratitude • Every child is able to manage their emotions effectively to enjoy positive relationships and equip with skills to take ownership of their responsibilities
Focus	<ul style="list-style-type: none"> • Personal Mastery • Civic Responsibility and Citizenship • Leadership • Resilience
Key Programmes/ Focus for 2018 for Primary 6	<ul style="list-style-type: none"> • Time Management & Study skills (Mindmapping) • Every Day Responsibility Programme • Leadership Programme • VIA with Service Learning e.g. community lunch (I Care) • Developing Resilience through CCA, Character Development through Melody@Pei Tong



Strategic Thrust 4 - Competent Staff with a Heart

Statement	To inspire and nurture every staff to be a servant leader and equip teachers as curriculum leaders
Strategic Goals	Every staff a Servant Leader Every Teacher a Curriculum Leader
Focus	<ul style="list-style-type: none"> • Positive Education – Positive Emotions and Positive Relationships • Questioning Techniques and Conceptual Understanding
Key Programmes/ Focus for 2018	Application of PDP (Care) Singapore Teaching Practice Questioning Techniques Positive Education



P6 Support Programme

Support Programmes

- Outreach programmes on Mondays and Wednesdays
- Smaller pull-out classes for Maths / Banded classes and MT
- One to one oral support programmes for EL
- Evening outreach programme in T3 / T4
- Differentiated Teaching



Preparation for PSLE

- Know your child – every child is different, message to child – We (Parents & school) care
 - Pace appropriately – peak appropriately to prevent burnt out
 - Revise systematically
 - a) ensure child has knowledge and content by topics
 - b) check understanding by topics
 - c) check ability to apply by topics
 - d) check for understanding and application across topics
 - e) Plan early will reduce stress
 - set realistic targets with child
 - invest time in planning with child
 - help child to take ownership of revision
 - Oral – encourage children to articulate their thoughts, express their opinions (refrain from being too quick to correct the child)
 - Continue to encourage reading for both languages
- } Students must be able to make sense of the revision



Parents as Key Partners

Ensure emotional well-being of child

- Stress, relationships and friendship issues
- Balance between tender loving care and discipline, communicate interest in them as an individual, not their grades

Character development is key:

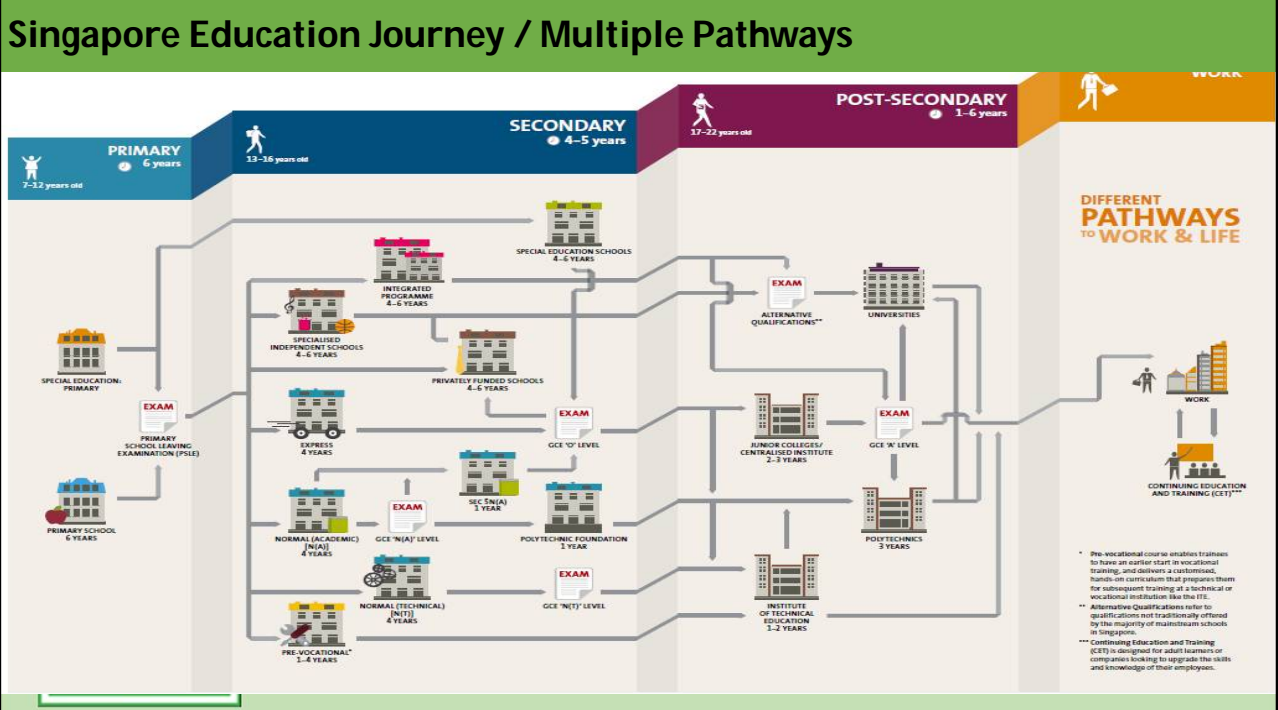
- Discipline with love
- Strong foundation in values
 - ✓ discern right from wrong
 - ✓ able to exercise the will to act rightly
 - ✓ be mindful of sense of entitlement



Parents as Key Partners

- Equip with life skills - resilience
- Seek parents' cooperation in:
 - ❖ Student safety – driving into school compounds, celebration of birthdays (allergies)
 - ❖ Developing character – bringing of things for your child, students coming to office to make calls(chit chat with parents), reinforcing school values and rules for a start





Sharing on P6 matters



Important Dates for 2018

<u>Dates</u>	<u>Events</u>
Term 2 - > week 7 – 9	SA1
May to August	Direct School Admission (DSA)
Term 3 -> Mid-August Tentative : 16 to 17 Aug	PSLE Oral Exam
Term 3 -> Week 8 to 9	School Preliminary Exam
Term 4 ->Mid-September Tentative : 14 Sept	PSLE Listening Comprehension Exam
Term 4 -> End of September to Early October Tentative : 27 Sept to 3 Oct	PSLE Written Exam



Important Dates for 2018

<u>Dates</u>	<u>Events</u>
Term 4 - > Mid October Tentative : 15 to 18 Oct	PSLE marking days
Term 4 -> 2nd week of October to end of term	Post Exam activities
3 rd to 4 th week of November	Release of PSLE results and Sec One application
3 rd week of December	Release of Sec One posting results and reporting to Secondary School



Subsequent Engagement sessions with P6 Parents

- End of Term 2
 - One-to-One Parent-Teacher Conference
- Mid of Term 4
 - Briefing on DSA-Sec and S1 Posting matters



PSLE

- What is PSLE? What is Aggregate Score?
- Common misconceptions
 - Some subjects are more important
 - Aggregate score is derived from dividing total score of 4 subjects and multiply by 3.
 - Aggregate score has a maximum score of 300
 - Students must pass all 4 subjects
 - Higher Chinese marks add to the Aggregate score
 - Easy papers leads to higher Aggregate scores



PSLE

- It is a milestone national placement examination for all P6 students every year. There is a need for an objective, fair and meritocratic way to decide on
 - Placement of students in the appropriate stream, Express or Normal (Academic) or Normal (Technical)
 - Placement of students in secondary schools



PSLE Aggregate Score

- Each P6 student's achievement in PSLE is represented by his / her Aggregate Score.
- The Aggregate Score will then be used to place him or her in the appropriate stream and secondary school.
- The changes to PSLE scoring system announced 2 years ago **does not apply** to this cohort.



PSLE Aggregate Score

- The Aggregate Score is the sum of all the T-scores for the 4 subjects.
- T-score formula for each standard subject:

$$T = 50 + 10 \left(\frac{X - Y}{Z} \right)$$

X = score of pupil

Y = Mean score of the entire cohort

Z = standard deviation of the cohort's scores



PSLE Aggregate Score

- The 4 main subjects which include English, Maths, Science and Mother Tongue will **contribute equally** towards a student's PSLE aggregate score. In other words, each of the 4 main subjects carries equal weighting.
- Higher Mother Tongue results does not contribute towards the aggregate score.



PSLE Aggregate Score

- Higher Chinese
 - Upto 3 bonus points will be awarded to students who take Higher Chinese and are applying for admission into a SAP school during Sec 1 application phase
 - Distinction – 3 bonus points
 - Merit – 2 bonus points
 - Pass – 1 bonus point
- Foundation Subjects
 - Will have different weighting on T-scores than standard subjects because of the different demands



PSLE Aggregate Score and Stream posted

PSLE Aggregate Range	Stream posted
200 and above	Express
188 – 199	Express / Normal (Academic)
160 – 187	Normal (Academic)
152 – 159	Normal (Academic) / Normal (Tech)
151 and below	Normal (Tech)



PSLE Aggregate Score

- Posting to secondary school is based on, first and foremost, merit according to pupils' aggregate scores.
- All pupils are ranked according to their aggregate scores. The secondary school posting exercise starts with the pupil with the highest PSLE aggregate scores.
- Each Secondary School will have a cut-off point for each stream they are offering.



Looking ahead..

- Do set targets together with your child in terms of choice of secondary school and desired CCA/niche programmes, individual subject's grades and overall PSLE aggregate score.
- Such target-setting will help instill a sense of urgency and purpose in your child.
- Jointly decide on an action plan to help your child to meet the targets.



Open Houses

- Some secondary schools will be holding open houses at various dates during the year
- Parents may want to consider visiting some of them and use the visits to start engaging your child in target setting, choice of niche programmes and sec school options.



Direct School Admission (DSA)

- DSA-Sec is an admission exercise to allow [participating schools](#) to select some P6 students for admission to Secondary 1 based on their achievements and talents in areas like sports and aesthetics before the PSLE results are released.
- Application is done directly to the desired secondary school(s) and not through the primary school.



DSA

- Stages in DSA
 - Application Stage
 - Selection Stage
 - Exercise School Preference Stage
 - Results release Stage



DSA – Application Stage

- Around May to June.
- Student gathers information on sec schools; niche areas, selection criteria, dates of trials / tests / interviews, etc, through school websites, calling school and attending open house events.



DSA – Application Stage

- Student identifies the school(s) he/she would like to apply to.
- Student checks with the secondary schools he/she is interested in, on how to apply.
- Submit application. (Different DSA schools have different deadlines for submission).



DSA – Selection Stage

- End June to End August
- Selection by schools
 - Shortlisted student goes for selection tests / camps or interviews at the DSA-Sec school(s).
- Selection Outcome
 - Student receives outcome of application from the school(s) he/she has applied to (i.e. Confirmed, Waiting List or Rejected) by end Aug.



DSA – Exercise Sch Preference Stage

- October.
- Students with "Confirmed" Offers or who have been put on the "Waiting List" of a school will receive a School Preference Form from their primary schools.
- Parents can indicate their child's school preference(s) for up to 3 schools in the DSA-Sec School Preference Form.



DSA – Results Release Stage

- End November.
- Student collects his/her DSA-Sec posting result from his/her primary school, together with his/her PSLE results.
- Student who is unsuccessful in the DSA-Sec Exercise will be notified of the outcome of the application and will participate in the Secondary One Posting Exercise



Specialised Schools

- 4 specialised schools
 - NUS High
 - School of Science and Technology
 - School of the Arts
 - Singapore Sports School
- Admission into these 4 schools is only through DSA
- Parents who are interested to enroll their child into any of these 4 schools should do so during DSA



Supplementary Lessons

- Remedial and Supplementary lessons in the afternoons
- June Holidays lessons
 - Either Week 1 or Week 4
 - Weeks 2 and 3 is a good window to plan for any overseas holidays



Evening Outreach

- Our school has been opening up our Library to P6 students, who may need a conducive environment to do their self-revision, on selected evenings in T3 and early T4
- At least 1 teacher will be around to monitor the students and to provide help if needed.



Post PSLE Programmes

- We will continue to engage all P6 students in learning, especially in other domains.
 - Music – Hip-Hop dance
 - Art – Sand-Art Animation
 - Physical – Games / Dragon-boating
 - Social-Moral – Sexuality Education, talks
 - Others : Sec school talks / Career guidance and etc
- Please continue to plan and allow your child to be involved in these programmes. It is an important part of their holistic development.



**We do what is best
for the children!**

