P3 Parents’ Information Talk
Year 2016

INTEGRITY

By Tan SL
## Level Teachers

<table>
<thead>
<tr>
<th>Int</th>
<th>Form Teacher</th>
<th>Co-Teacher</th>
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<tbody>
<tr>
<td>Int 1</td>
<td>Mdm Shanthi</td>
<td>Ms Liyu Min Yi (ART)</td>
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<tr>
<td>Int 2</td>
<td>Ms Juliet Khoo (EL-SH)</td>
<td>Mdm Yeow Bee Hiang (MT)</td>
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<tr>
<td>Int 3</td>
<td>Ms Rebekah Lim</td>
<td>Mr Li Jiande (LSM, ICAN)</td>
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<tr>
<td>Int 4</td>
<td>Ms Phyllis Ong</td>
<td>Mrs Chan-Loh Jing Ling</td>
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<tr>
<td>Int 5</td>
<td>Mdm Tay Siew Gee</td>
<td>Ms Diana Chang (PE)</td>
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<tr>
<td>Int 6</td>
<td>Ms Grace Tay</td>
<td>Mr James Ng (MU)</td>
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Class Matters

- Form Teacher + Co-Teacher
- Same class for 2 years
- Minimum movement except end of the year
- MA and MT classes are banded
Contact

- Email
- Leave a message with General Office (67775458) with Child’s name | class | Teacher’s name (subject)
- Student’s handbook
- SNAAPP
- Class-based matters --> FT & Co-FT
- Across levels / Additional support --> AYH/YH (intervention and recommendation)
Student Development Team (SDT)

- Year Heads
- Subjects HODs
- PE & Aesthetic CCE, ICT Head
- Leadership and Discipline / Counselling Committee
A Pei Tong pupil is a confident person, a self-directed learner, a concerned citizen and an active contributor.
Academic PSLE Subjects

- ENGLISH
- MATHEMATICS
- SCIENCE
- MOTHER TONGUE
All Other subjects

- PE (CCA)
- ART
- MUSIC
- Social Studies
- CCE (FTGP/ NE)
- VIA
1. **CCA (Starting in Week 4)** – details in following slides
2. **SwimSafer Programme (Term 3)**
   Start: Term 3 W1 – Term 3 W7
   7 sessions + 1 assessment
   The bus from Clementi Swimming Pool will be back by 4pm for students taking activity school bus.
3. **Sports Carnival (April)**
4. **Healthy Meals in Schools Programme**
**CCAs** (schedule applicable to P3&P4 only)

**Tue:** Non-sports CCA (1.45pm)
- Time: 2.15pm-4.15pm
- Students taking activity school bus will be dismissed by 4pm

**Wed:** Sports CCA (1.15pm)
- Time: 2.00pm-4.00pm

For safety reason, please **do not** bring your child out of school/instruct your child to leave the school before the stipulated ending time for the respective CCA days.
ART

1. Sculpture lessons (10 sessions in Term 3)
2. Exposure to different elements of arts and principal of designs
3. Art materials other than drawing block are usually provided unless informed
MUSIC

1. Recorder
2. Performance beyond classroom
3. Exposure to good music (performance by NAC-Art Education Programme artist)
4. MU Talent Programme – Keep MU teachers informed
Social Studies

Learning Journey to SDC
CCE/ FTGP

- CCE Alive Journal (In house publication)
- NE talk
- VIA experience
- Value Education (details in next slide)
- Student leadership

VIA: “My Environment and I” with the focus on SG’s resources, waste management and recycling
INTEGRITY

- Core Value for the level
- Honest
- Trustworthy
- Doing what is right even when no one is watching
ENGLISH

- Public Speaking (during curriculum)
- Enrichment Programme – Speech & Drama (After curriculum, Opt-in)
- Thursday (T1/T2)
- McOnline
Topics
- Whole number
- Measurement (Length, Mass, Volume)
- Money
- Time
- Area and Perimeter
- Fractions
- Angles
- Parallel and Perpendicular lines
- Bar graph

Multiplication facts (2-10)

Koobits
- Aligned to the latest MOE curriculum
- 1,500 mathematical skills from P1 to P6
- Competitions
Topics: Diversity (Living & Non-Living); Life Cycles of Living Things; Cycles in Matter
P3 Camp (Science Station)
Focus on Process Skills (Classification, Similarities & Differences, etc.)
Mother Tongue Languages

- Chinese
- Malay
- Tamil

MT fortnight programme + Cultural exposure

- CCE

CCE will be conducted in the MT languages except for MT exempted students and students taking NTIL.
Assessment (PERI HA)

Four key aspects:

- Focusing on the development of the whole child
- Striking a balance between AoL and AoF practices
- Guiding teachers in the design and delivery of their practices
- Using appropriate methods and modes of assessment

AoL – Assessment of Learning
AoF – Assessment for Learning
Assessment Plan (2016)

- CA – Continual Assessment 10%
- SA1 – Semestral Assessment 1 30% (no CA2)
- SA2 – Semestral Assessment 2 60%
- **Total 100% (overall)**

Only Medical Certificates (for the day of Examination/Assessment) are accepted as Valid Reason (VR).

Otherwise, zero mark will be awarded for absenteeism.
## Core Subjects – Assessment Plan

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<th>EL</th>
<th>MA</th>
<th>SC</th>
<th>MT</th>
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| CA 10% | 1. Language Paper (35m)  
- Spelling & Editing  
- Grammar  
- Vocabulary  
- Sentences Combining  
- Comprehension | Written Paper(40m)  
- Whole Numbers to 10 000  
- Addition & Subtraction within 10 000  
- Multiplication & Division Facts | Written Paper (30m)  
- Diversity of Living Things | Written Paper (50m) |
| 2. Listening Comprehension (15m)  
- Picture Matching  
- Note Taking  
- FIB | | | |
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<th>SC</th>
<th>MT</th>
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<tbody>
<tr>
<td>SA1 30%</td>
<td>Composition (20m)</td>
<td>Written Paper (80m)</td>
<td>Written Paper (50m)</td>
<td>Composition (15m)</td>
</tr>
<tr>
<td></td>
<td>Language Paper (50m)</td>
<td>Whole of 3A book (Whole numbers/Bar Graphs)</td>
<td>Diversity of Living Things</td>
<td>Written Paper (45m)</td>
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<tr>
<td></td>
<td>Oral (16m)</td>
<td></td>
<td>Diversity of Materials</td>
<td>Oral (Video) (30m)</td>
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<td></td>
<td>Listening Comprehension (14m)</td>
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<td>Practical Exam (10m)</td>
<td>Listening Comprehension (10m)</td>
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A separate letter will be issued to the parents (via SNAAPP and website)

Dates for CA1: 22/2 – 25/2
School-based Dyslexia Remediation (SDR)
SDR is a two-year intervention programme for Primary 3 and 4 students. These students are identified for support through a systematic screening process for dyslexia conducted at the end of Primary 2.

Reading Remediation Programme (RRP)
The Reading Remediation Programme is aimed at supporting Primary 3 students who face consistent difficulty in reading despite having completed the Learning Support Programme in Primary 1 and Primary 2.
MATHEMATICS

Improving Confidence and Achievement in Numeracy (ICAN)

ICAN is a project that aims to support low-progress students using intervention strategies and models that are guided by research to tackle the 4 key issues of learning gaps, language, motivation and memory. It is conducted during curriculum time and the class size is smaller.
Supportive Programme

- MOTHER TONGUES - CHINESE
  Modular approach

![Diagram of CL Modules for Different Learner Profiles]

**Figure: Structure of CL Modules for Different Learner Profiles**

- **Primary 1-2**
  - Enrichment Modules
  - Bridging Modules
- **Primary 3-4**
  - Enrichment Modules
  - Reinforcement Modules
- **Primary 5-6**
  - Enrichment Modules

**Core Modules**

**PSLE**
Level Programmes

- **P3 Value Camp**
  - Infusion of values with sports and academic aspects
  - 27 May (Fri)
  - co-payment (within $15)

- **Values in Action (VIA)**
  - My Environment and I

- **Conversational Chinese and Malay (CCM, optional)**
  - Starts in Term 1/2 (external teachers)
The tentative schedule for the two stages of the GEP Identification Exercise 2016 is given below:

a) GEP Screening Exercise - 26 Aug 2016 (Friday)
(English Language and Mathematics)

Shortlisted pupils are invited to participate in the Selection Exercise.

b) GEP Selection Exercise - 18, 19 October 2016 (Tuesday, Wednesday)
(English Language, Mathematics and General Ability)
Leave-of-Absence (LOA)

- Student has to be in school on the GEP date as he/she needs to participate in the Screening Exercise together with his/her peers in the school on the same date and time.
- Email me and cc the FT.
The GEP Screening and Selection Exercises will be based on the **Primary 1 to Primary 3 English Language and Mathematics syllabuses**.

a) **Screening Exercise (Mathematics)**
All topics in the Primary 3 Mathematics syllabus are included except for topics on “Area and Perimeter”, “Geometry” and “Time”.

b) **Selection Exercise (Mathematics)**
All topics in the Primary 3 Mathematics syllabus are included except for Angles, Perpendicular and Parallel lines in the topic of Geometry.
ICAS

- ENGLISH / MATHEMATICS & SCIENCE
- ICAS

The International Competitions and Assessments for Schools


- Participating students will receive a certificate based on their achievement
Parents-Teacher Meeting

- Scheduled after SA1
- Booking through McOnline system
- MT teachers may not be available as they teach cross-levels, so they will only be attending the PTM for the level they are attached to.
Homework/Spelling/Outreach/Supplementary

- Homework – 1-2 hour daily on average (on CCA days, an extra day is usually given other than prior arranged work)
- Spelling (Teachers will make slight adjustment based on class progress)

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<tr>
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<th>EL</th>
<th>CL</th>
<th>ML</th>
<th>TL</th>
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<tbody>
<tr>
<td>Day</td>
<td>Tue</td>
<td>Thur</td>
<td>Thur</td>
<td>Thur</td>
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- List of words and dates will differ slightly from class to class
Outreach & Supplementary – There will not be any outreach/ supplementary for P3 students in first half of the year.

After school programmes are (regular basis):

- CCA + Extra sessions
- SDR/ RRP
- CCM
- SwimSafer Programme (Term 3 only)
Leadership in PT

- Class based
- School based
Counselling & Discipline

1. Always have a story book
   › Mon – Thu : English
   › Fri : MT book

2. Uniform

3. Follow the timetable

4. Coming to school promptly

5. Accessories are not allowed in school

6. Adhere to the safety rules (Walk)
Triple P : Positive Parenting Program (2 types of service):

### Seminars
- 3 X 90 minutes parenting seminars
- For children up to 12 years, topics to be covered are:
  - Power of Positive Parenting
  - Raising Confident, Competent Children
  - Raising Resilient Children

### Personal Coaching
- 4 X 45 minutes personal sessions
- Quick and personal way to get help from the Triple P – Positive Parenting Program. Tailored to your needs.

Adapted from "MSF Pilot Intro slides for parents"
Triple P : Positive Parenting Program

Advantages of attending Triple P

1. Free-of-charge (for this pilot program)
2. Targeted child behaviour concern
3. Personalised professional service
4. Support from school and MSF
5. Reinforcement in your child’s positive behaviour

Adapted from "MSF Pilot Intro slides for parents"
1. Commitment to program
   - attend all 3 seminars (Level 2)
   - attend 4 one-to-one sessions (Level 3)

2. Positive attitude
   - open to suggestions
   - willingness to try